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District Annual Education Report (AER) Cover Letter

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Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER) which provides key information on the 2015-16 educational progress for the East China School District and our schools. The AER addresses the complex reporting information required by federal and some requirements of state laws. Our staff is available to help you understand this information. Please contact Catherine Woolman for help if you need assistance.

The DISTRICT AER is available for you to review electronically by visiting the following web site <https://goo.gl/YA4TFj> or you may review a copy in the main office at your child's school. Each school will also be communicating their own AER to parents directly.

These reports contain the following information:

Student Assessment Data – Includes the following three assessments: M-STEP (Michigan Student Test of Educational Progress), MI-Access (Alternate Assessment), and College Board SAT. Presents assessment information for English language arts and mathematics for grades 3 to 8 and 11, and science for grades 4, 7, and 11, compared to state averages for all students as well as subgroups of students. The report helps users to understand achievement performance within grades and schools, and to make comparisons to district, state, and national achievement benchmarks.

Accountability Scorecard – Detail Data and Status

The accountability portion of the AER includes assessment proficiency and participation rates, graduation or attendance rates, as well as accountability scorecard status.

Teacher Qualification Data

- Identifies teacher qualifications at district and school levels
- Reports percentage of core academic classes taught by teachers not considered highly qualified to teach such classes

NAEP Data (National Assessment of Educational Progress)

- Provides state results of the national assessment in mathematics and reading every other year in grades 4 and 8

Review the table below listing our schools. For the 2016-17 year, no new Priority or Focus schools were named; some Priority or Focus schools did exit their status because they met the exit criteria. New Reward schools were identified using school rankings and Beating the Odds information. A Focus school is one that has a large achievement gap between the highest and lowest achieving 30% of schools. A Priority school is one whose achievement and growth is in the lowest 5% of all schools in the state. A Reward school is one that has achieved one or more of the following distinctions: top 5% of schools on the Top-to-Bottom School Rankings, top 5% of schools making the greatest gains in achievement (improvement metric), or "Beating the Odds" by outperforming the school's predicted ranking and/or similar schools. Some schools are not identified with any of these labels. In these cases no status label is given.

School Name	Status Label	Key Initiative to Accelerate Achievement
Belle River Elementary School	No Label	Implementation of research based cooperative learning structures.
Eddy Elementary School	No Label	Implementation of research based cooperative learning structures.
Gearing Elementary School	No Label	Implementation of research based cooperative learning structures.
Marine City High School	No Label	Implementation of research based cooperative learning structures.
Marine City Middle School	No Label	Implementation of research based cooperative learning structures.
Palms Elementary School	No Label	Implementation of research based cooperative learning structures.
Pine River Elementary School	No Label	Implementation of research based cooperative learning structures.
Riverview East High School	No Label	Implementation of research based cooperative learning structures.

School Name	Status Label	Key Initiative to Accelerate Achievement
St. Clair High School	No Label	Implementation of research based cooperative learning structures.
St. Clair Middle School	No Label	Implementation of research based cooperative learning structures.

From kindergarten through graduation, the East China School District successfully prepares students for post-secondary education and employment. Graduates of Marine City and St. Clair High Schools have consistently been accepted to the most competitive colleges and universities in Michigan and throughout the United States. This does not occur without a rigorous and aligned curriculum from elementary through middle and high school and highly qualified and caring teachers who seek to know their students as individuals and learners.

It also doesn't happen without the support parents and community members like you. I encourage you to visit our schools, volunteer in them, and become part of the success of our students. We all benefit when you do.

Sincerely,



Steven C. Skalka