



## Riverview East High School School Annual Education Report (AER) Cover Letter

December 15, 2016

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER) which provides key information on the 2015-16 educational progress for Riverview East High School. The AER addresses the complex reporting information required by federal and state laws. The school's report contains information about student assessment, accountability, and teacher quality. If you have any questions about the AER, please Nina Reznich for assistance.

The AER is available for you to review electronically by visiting the following web address <https://goo.gl/EBWDrw> or you may review a copy in the main office at your child's school.

For the 2016-17 year, no new Priority or Focus schools were named; some Priority or Focus schools did exit their status because they met the exit criteria. New Reward schools were identified using school rankings and Beating the Odds information. A Focus school is one that has a large achievement gap between the highest and lowest achieving 30% of schools. A Priority school is one whose achievement and growth is in the lowest 5% of all schools in the state. A Reward school is one that has achieved one or more of the following distinctions: top 5% of schools on the Top-to-Bottom School Rankings, top 5% of schools making the greatest gains in achievement (improvement metric), or "Beating the Odds" by outperforming the school's predicted ranking and/or similar schools. Some schools are not identified with any of these labels. In these cases no label is given.

Our school has not been given one of these labels.

Our students face unique challenges mainly due to a diversified academic population which creates a number of learning gaps as evident in our combined report. In collaboration with students and staff, we have worked to identify those gaps and provide interventions that help students succeed.

State law requires that we also report additional information.

### **1. PROCESS FOR ASSIGNING PUPILS TO THE SCHOOL**

East China School District has centralized enrollment that assigns students to a school based on residency boundaries established by the district. East China School District also participates in country-wide Schools of Choice. Riverview East High School has additional criteria for enrollment which includes a successful interview process.

### **2. THE STATUS OF THE 3-5 YEAR SCHOOL IMPROVEMENT PLAN**

Riverview East High School engages in a continuous cycle of school improvement; conducting a comprehensive needs assessment and analyzing achievement trends, identifying areas of need and designing and implementing strategies to address the needs. The Riverview East High School Improvement Plan may be viewed in its entirety at [www.ecsd.us/rve](http://www.ecsd.us/rve) . Highlights include:

**School Improvement Goals:**

- Students will be proficient in Writing
- Students will be proficient in Reading
- Students will be proficient in Math

**Progress Toward Goals:**

1. Students will be proficient in Writing
  - a. The staff at REHS continues to incorporate writing across the curriculum by utilizing journals, writing logs, speeches, letters, writing to prompts, peer editing, creative writing and doing research papers.
  - b. Student centered and student voice instructional strategies has created a safe environment for students to produce creative writing assignments leading towards a overall more proficient writer.
2. Students will be proficient in Reading
  - a. Students have been working with Total Reader demonstrating significant improvement in their reading and comprehension skills.
  - b. With the implementation of Project Based Learning, students have also improved their proficiency in reading utilizing more student centered and student driven choices while reading. It is creating a group of lifelong learners with reading at the forefront.
  - c. Through PBL students have created presentations that have demonstrated progress towards proficiency, as well.
3. Students will be proficient in Math
  - a. We have included a RTI program for struggling students. Students are assigned lunch time tutoring with a peer or teacher until improvement is shown. This has created a dynamics of peer assistance and a student commitment to becoming proficient in math.
  - b. We are also decreasing the learning gaps by identifying those students earlier and placing them in tutoring program before they are allowed to fail. This continues to be our goal this year.

**3. A BRIEF DESCRIPTION OF EACH SPECIALIZED SCHOOL**

Riverview East High School is an alternative school with a student enrollment of 120. Students come from within and outside the district to receive instruction in an alternative environment. Students typically have experienced failure in their previous schools; therefore REHS staff utilizes a variety of innovative instructional and mentoring strategies to assist students in achieving academic success.

**4. IDENTIFY HOW TO ACCESS A COPY OF THE CORE CURRICULUM, A DESCRIPTION OF ITS IMPLEMENTATION, AND AN EXPLANATION OF THE VARIANCES FROM THE STATE'S MODEL**

The K-12 core academic curriculum describes what a student will know and be able to demonstrate after instruction in a particular subject. East China School District develops

rigorous and aligned curricula, using the State of Michigan's core curriculum and Common Core State Standards as models when reviewing and developing content areas. Grade level and/or course content expectations are developed in each content area and instructional strategies are created along with pacing guides for instruction and assessments to measure proficiency. A copy of the core curriculum may be obtained by contacting the East China School District Department of Instruction at 810.676.1010.

#### **5. THE AGGREGATE STUDENT ACHIEVEMENT RESULTS FOR ANY LOCAL COMPETENCY TESTS OR NATIONALLY NORMED ACHIEVEMENT TESTS**

The academic progress of students at Riverview East is evaluated by classroom assessments, both formative and cumulative. Academic progress reports and trimester grades are reported every 6 weeks. Students also take the SAT annually. Please refer to the linked report for specific scores and achievement trends.

#### **6. IDENTIFY THE NUMBER AND PERCENT OF STUDENTS REPRESENTED BY PARENTS AT PARENT-TEACHER CONFERENCES**

An important means of communication is through annual parent-teacher conferences. During the 2015-16 school years, 15% of students' parents/guardians attended.

In conclusion, we are very proud of our students' achievements this year and are looking forward to continued progress in the years to come.

Sincerely,



Nina Reznich  
Principal